

The Center for Equity & Social Justice welcomes you to

TEA

TALKING EQUITY ATLANTA



ATLANTA
PUBLIC
SCHOOLS



Center for Equity
+ Social Justice



INTERPRETATION SUPPORT

Click the globe icon
on the lower right of
your screen.



The background of the slide is a photograph of a classroom scene. A female teacher with long brown hair is leaning over a wooden table, assisting two young students. On the left, a young boy with short dark hair is looking down at something on the table. On the right, a young girl with dark hair tied back is also looking down. The teacher is holding a small clear plastic cup and a white stick, possibly mixing something. There are various papers and materials on the table. The image has a blue tint and is partially covered by a dark blue rounded rectangle containing the title and a list of bullet points.

CLUSTER ROLL CALL

- Shout out your school or organization in the chat feature.
- Which schools do your APS students attend?



MEETING NORMS

- You will remain muted until the breakouts begin.
- The breakouts will be 20+ minutes & APS staff will listen.
- Please be courteous & respectful of all opinions.

Meet the Atlanta Board of Education

Jason F. Esteves (Seat 9) - Board Chair

Eshe' P. Collins (District 6) - Vice Chair

Leslie Grant (District 1)

Aretta Baldon (District 2)

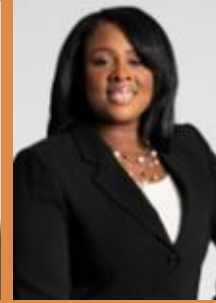
Michelle Olympiadis (District 3)

Nancy M. Meister (District 4)

Erika Mitchell (District 5)

Kandis Wood Jackson (Seat 7)

Cynthia Briscoe Brown (Seat 8)





Dr. Tauheedah Baker-Jones
*Chief Equity +
Social Justice Officer*



Dr. Lisa Herring
Superintendent



A background image of three students in a classroom. A girl in the center is holding a pink marker, and a boy on the right is holding a green marker. They are both looking down at papers on a desk. A red container is visible on the left. The image has a blue overlay and is framed by orange geometric shapes at the top and bottom.

APS MISSION

Through a caring culture of **EQUITY**, trust and collaboration, every student will graduate ready for college, career, and life.

The background of the slide is a photograph of three young students in a classroom. They are sitting at a wooden table, focused on their work. The student on the left is partially visible, wearing a dark shirt. The student in the middle is a girl with dark hair, wearing a light blue shirt, and is looking down at a pink container on the table. The student on the right is a boy with dark hair, wearing a maroon polo shirt, and is also looking down at the table. The classroom background is slightly blurred, showing shelves with books and other educational materials. The entire image is overlaid with a semi-transparent blue filter. There are orange decorative bars at the top and bottom of the slide.

APS VISION

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Student Subgroups	<u>ELA</u> Milestones % Performance Growth from 2017-2019	<u>Math</u> Milestones % Performance Growth from 2017-2019
Black	↑ 5% Growth	↑ 6% Growth
White	↑ 2% Growth	↑ 4% Growth
Latinx/Hispanic	↑ 6% Growth	↑ 5% Growth
Asian	---	↑ 6% Growth
English Learners (ELL)	↑ 5% Growth	↑ 6% Growth
Students w/Disabilities (SWDs)	↑ 3% Growth	↑ 3% Growth
All Students	↑ 5% Growth	↑ 5% Growth

Source: APSInsights.org – [2017 vs. 2019 ELA & Math Milestones Comparison Graph](#)

2020 Graduation Rates

% Change from 2019

CSK	100.0%	0.0
Drew Secondary	98.2%	1.6
Classical	97.7%	9.2
North Atlanta	92.3%	1.2
Carver Early	91.6%	-1.1
Grady	90.9%	0.5
KIPP Collegiate	83.6%	-2.7
Jackson High	82.4%	-1.2
South Atlanta	81.4%	-6.6
Therrell	80.4%	-6.6
District	80.3%	2.3
Mays	78.2%	6.4
BEST MS/HS	77.6%	-8.7
Douglass	76.6%	12.9
Washington	73.5%	1.3
Carver STEAM	58.3%	-10.5
Crim*	16.7%	4.2
Forrest Hill*	3.1%	-1.5

* The Governor's Office of Student Achievement (GOSA) defines these as non-traditional schools

Source: APSInsights.org – [2020 Graduation Rates Data Blog](#) [APS Press Release - November 10, 2020](#)

What is EQUITY?

EQUITY is the quality of being just and fair regardless of economic, social, cultural and human differences among and between persons.

Why is EQUITY important?



To foster a culture that encourages excellence for ALL students and staff.



Our students deserve to safely and comfortably learn and be who they are.

What is the aim of EQUITY?

The aim of **EQUITY** is to provide students with additional and differentiated resources based on their educational needs.

A young boy with dark, curly hair is smiling and holding a small, dark-colored bird in his hands. He is wearing a dark shirt. The background is a garden with a small, dark-colored gazebo or umbrella structure. The image has a blue overlay and orange geometric shapes in the corners.

What is SOCIAL JUSTICE?

SOCIAL JUSTICE is achieved when we have broken the predictive link between demography and outcomes.

What does EQUITABLE & SOCIALLY- JUST INSTRUCTION look like?

Equitable instruction is learning that is grounded in students' experiences because it is engaging, culturally and linguistically affirming, meaningful, grade level appropriate.

Being socially just in our instructional practices requires that students have a voice in the curriculum through supplementation that mitigates race, class, ability, language, gender, and other boundaries that often hinders access to the curriculum.



Center for Equity + Social Justice

- Provide equitable resources and support
- Serve as a gateway for equity concerns and questions
- and ultimately, increase performance growth across all subgroups

BREAKOUTS!

In each small group, we will:

- **Facilitate**
- **Take Notes**
- **Listen!**



A background image of a classroom with several students. In the foreground, a girl in a light blue polo shirt is looking down at something in her hands. Behind her, other students are visible, some holding white balls on sticks. The image is overlaid with a semi-transparent blue and orange geometric design.

LARGE GROUP SHARE

**Let's hear 1-2 key takeaways from
each breakout group.**



THANK YOU FOR PARTICIPATING